



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>-Catch up swimming lessons required due to low pass rate in Y4.</p> <p>-Continued purchase of HEN/REP - physical theatre ops. New link with BRB – Dance Track in Y1</p> <p>-No Sports Premium cost for clubs, daily mile, bikeability and tennis workshop.</p> <p>-Workshop linked to equality/access within the Commonwealth Games to promote diversity in sports.</p> <p>-Walk to School event successful, alongside other free travel initiatives.</p> <p>-Promotion of garden with Therapeutic Cards</p> <p>-Usual yearly expenditure taken out (e.g. sports safe, mini bus, sports day field hire/markings, affiliations).</p> <p>-Purchase of resources or repairs.</p>	<p>-See previous report for swimming data. Strong % for safe-self rescue objective.</p> <p>-Physical theatre impacting positively on all children in the school, as well as staff CPD. Y1 BRB highly successful and added a new element to our w/school PESSPA offer.</p> <p>-Equal ops through sports promoted within Y1-6 w/shops.</p> <p>-Bikeability is a free, longstanding positive opportunity for all of Y6.</p> <p>-See clubs data from previous report. Clubs themselves only reach those who access them – broadening needed.</p> <p>-Daily Mile – how consistent is this?</p> <p>-See previous report for W2S data.</p> <p>-Achieved Eco Green Flag award and Modeshift Stars Bronze (reflects impact of travel initiatives).</p> <p>-Used for therapy groups with inclusion (77 children benefited)</p> <p>-Equipment used in school meets requirements, hiring of park allowed for a successful sports day, and mini bus used to attend more competitions (retained Sports Mark Gold and achieved Healthy School Rating of silver)</p>	<p>-Swimming data was not as high a previous years. Could be due to the hit of the pandemic. (Are less parents taking children for swimming lessons?)</p> <p>-Continue with new BRB link next year.</p> <p>-Split HEN/REP funding across 2 cost centres to allow for further growth with PESSPA within school.</p> <p>-Continue to utilize free opportunities in the local area.</p> <p>-Continue with clubs but can we broaden offer to non-competitive?</p> <p>-Daily Mile – enrichment coordinator to monitor children's access/regularity - how can we promote it?</p> <p>-Continue with yearly costings such as sports safe, minibus, WtoS week, hiring of park, etc.</p> <p>Other things to consider:</p> <p>-Mini bus will be going up next year, so cost will need to be split.</p> <p>-Playtime/Lunchtime - how can we positively impact on this time of the school day with SP? Enquire about OPAL.</p> <p>-Do we need a scheme to support with the teaching of PE?</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer a range of competitive and non-competitive PESSPA opportunities.	All pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>-Sequenced In-school dance/active learning sessions with Birmingham Hippodrome (including coaching support for staff) allocated to different year groups across the school so children were able to gain further positive active experiences:</p> <p>Autumn 1- Charlie and the Chocolate Factory Year 3 (dance) Autumn 2 - Little Murmur Year 6 (dance) Spring 1- Sleeping Beauty Year 4 (dance) Spring 2- Poetry by Heart Year 5 (movement) Summer 1- Year 1 gymnastics focus Summer 2- Wizard of Oz (movement)</p>	HEN – £3,000
			<p>-All children in Y1 took part in Birmingham Royal Ballet Dance Track opportunity. 21 children were then chosen for a 2nd audition at BRB (for an opportunity to have a yearly scholarship programme in September 24).</p> <p>Sustainability -Very successful, so continuing this provision in a similar way with a dance provider, as well as our new link with the BRB.</p>	BRB for Y1 (Dance Track) - £320
			<p>-Clubs have been broadened to include more children from EYFS and KS2. Number of children who have participated in range of clubs across the year:</p> <p>Football Y1,2 & 3 – 57 pupils Football Y4, 5 & 6 – 63 pupils Basketball Y1,2 &3 – 19 pupils Basketball Y4, 5 & 6 – 32 pupils Tennis Y2 & 3 – 17 pupils Tri Golf Y2-Y6 – 15 pupils Tag Rugby Y4,5 & 6 – 13 pupils Athletics Y1,2 &3 – 20 pupils Cricket Y4,5 &6 – 18 pupils Multi Sports Reception – 20 pupils</p>	No Cost

			<p>Gymnastics Y1,2 &3 - 20 pupils</p> <p>Sustainability - Continue to broaden clubs available, with a bigger consideration of the EYFS offer.</p> <p>-Bikeability (Sept 23) completed by Y6 children – % of children who achieved bikeability level: Learn to Ride: 26% (new this year to support children who have never ridden a bike before) Level 1: 7% Level 2: 67% 58 children in total</p> <p>Sustainability - Bikeability sessions booked in to next academic year.</p> <p>-Participation in the ‘Daily Mile’ with children across the school.</p> <p>Sustainability – continue to promote this and encourage classes across the school to incorporate further in timetable.</p>	<p>No cost</p> <p>No cost</p>
<i>To participate in sporting events on and off- site.</i>	Pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>-Children across the school have had experience of competitive sport (including offsite participation through use of minibus).</p> <p>-New kit bought in celebration of school’s sporting achievements, promoting team values, school pride and is multi-purpose and can be used at all different, active future events (e.g. football and dance competitions).</p> <p>-25 inter-school events held throughout the year across different year groups off-site (this is nearly double the amount from last year – 13). Range of sports and also range of year groups in attendance: -Basketball (2) - Y3/4 & Y5/6 -Tag-rugby (4) - Y3/4 (1) & Y5/6 (3) -SEND (multi-sports) - (2) Y4 & Y5/6 -Gymnastics - (1) Y6 -Cricket - (3) Y5/6 -Boys/mixed football (6) - Y3/4 (1) & Y5/6 (5) -Girls football (6) - Y3/4 (1) & Y5/6 (5) -Netball - Y6 (1)</p>	<p>Contribution towards lease of mini bus – £4,829.45</p> <p><i>NB – remaining minibus cost coming out of a different cost centre.</i></p> <p>Minibus insurance - £105.85</p> <p>Football affiliation - £75</p> <p>Sports Association - £100</p> <p>Purchase of new kit - £539.65</p>

			<p>-6 Intra-school Sports Competitions held within the school (1 in each year group). As part of this, all children have taken part (either umpiring or playing).</p> <p>-Annual sports day planned to promote sports mark aspirations through physical activity. Summer 23 – both EY/KS1 and KS2 events took place.</p> <p>Sustainability - Continue with affiliations, e.g. <i>Shenley, KNDF and KNSA</i>, when the opportunity arises, as well as the annual sports day.</p> <p>-Develop further opportunities for off-site competitions, and incorporate opportunities in lessons (through PE Hub, and the improved curriculum offer for 24/25) to practise skills required for these tournaments – focusing on/championing certain sports to specialise in.</p>	Hiring of park for sports day and line markings (July 23) - £410
<i>To ensure PESSPA provision is high quality across the school.</i>	Whole school community	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>-Equipment used in PE lessons/and on playground (and for clubs) continues to be safe to use so all children can participate.</p> <p>Sustainability - Continue to use the resources in the next academic year. Will continue to monitor the equipment and staff to inform PE coordinator if equipment shows further wear and tear.</p>	<p>Sports Safe inspection (23/24) - £199.90</p> <p>Sports safe repairs - £387.74</p> <p>Purchase of sports and PE equipment - £1,889.26</p>
<i>To ensure 'Physical Development' (Gross Motor) provision is high quality to meet the needs</i>	Nursery and reception	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30	<p>-Range of resources purchased specifically for EYFS to support Physical Development strand has enabled lessons to be tailored to the needs of the children, be engaging and varied for the children and ensured children progress in this area.</p> <p>Physical Development - Gross Motor: Reception – 94% at age related (Summer 24).</p>	Purchase of equipment £1,149.59

<p><i>of the children achieving the ELG.</i></p>		<p>minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sustainability - Continue to use the resources in the next academic year to enhance Physical Development strand in EY curriculum. Will continue to monitor the equipment and staff to inform PE coordinator if equipment shows further wear and tear.</p>	
<p><i>To ensure staff have increased confidence when delivering PE. To ensure knowledge and skills are clearly mapped out building on prior learning.</i></p>	<p>Staff and then pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> -Review of curriculum for PE highlighted a subject pedagogical knowledge CPD need from staff to improve staff confidence when teaching PE. -PE Hub Scheme purchased (May 24) and trialed in Summer 2. -Initial feedback from staff has been positive from all so a full roll out will commence Aut 24. -Staff now able to deliver engaging and well-structured lessons that ensure pupil progress. New scheme offers a wide range of content, enabling the school to design a tailored and broad curriculum suitable for our children. It covers physical literacy, key skills at KS1, modified games at KS2, outdoor and adventurous activities, gymnastics, dance, and more. -Impact to be measured next academic year as part of our ongoing monitoring cycle. -Ballet on Demand bought in July 24 due to offer in June 24. Planned into the 24/25 curriculum – impact to be measured next academic year. <p>Sustainability: Full roll out next academic year of the PE Hub scheme, as well as PE overview to ensure coverage which builds on prior learning.</p> <ul style="list-style-type: none"> -Royal Ballet School lessons used to supplement the curriculum in 24/25. 	<p>Purchase of PE scheme – The PE Hub - £575 (annual subscription)</p> <p>Royal Ballet School – Ballet on Demand lessons and CPD - £150 (one year subscription)</p>
<p><i>To improve active provision in the playground at lunchtime.</i></p>	<p>All pupils Lunchtime supervisors and TAs</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that</p>	<ul style="list-style-type: none"> -Initial roll out of Opal (Outdoor Play and Learning) in the Spring term once training and audit completed to support provision at lunchtimes. -Equipment used during lunch time in KS1 and 2. -Enjoyment of lunchtime has increased, as has range of play opportunities (an increase of 3 play types to all 16). 	<p>Year 1 of the OPAL programme started in November 23 – £2,500</p> <p>Purchase of resources to support PESSPA within OPAL -£1,619.16</p>

		primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>-More pupils now meeting their daily physical activity goal through play.</p> <p>-Decrease in behaviour incidents and accidents since the introduction of Opal.</p> <p>Sustainability – continue with the Opal programme into the 2nd year, and develop further zones which will enhance different types of play styles.</p>																												
<i>To promote active travel through initiatives such as Walk to School week (alongside other active travel weeks such as Bike to School week, Clean Air Day and Road Safety Day) through the Eco Council.</i>	Whole school community	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>-% of children who participated in Walk to School Week:</p> <table border="1"> <thead> <tr> <th>Yr Gp</th> <th>Before W2S week</th> <th>During W2S week</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>54%</td> <td>76.8%</td> </tr> <tr> <td>5</td> <td>62%</td> <td>80.2%</td> </tr> <tr> <td>4</td> <td>65%</td> <td>81.2%</td> </tr> <tr> <td>3</td> <td>60%</td> <td>74.3%</td> </tr> <tr> <td>2</td> <td>57%</td> <td>74.8%</td> </tr> <tr> <td>1</td> <td>65%</td> <td>80.9%</td> </tr> <tr> <td>R</td> <td>54%</td> <td>78.5%</td> </tr> <tr> <td>N</td> <td>57%</td> <td>72%</td> </tr> </tbody> </table> <p>-Increase in % of children walking, biking or scooting to school in all year groups.</p> <p>-‘Active and Sustainable Travel’ a key part of the Eco Award and Modeshift Stars Award – Level of awards TBC</p> <p>Sustainability - Will participate in WtoS events next year, alongside other ‘active travel’ initiatives throughout the year. Will renew the Mode Shift Stars Award and Eco Award (July 24), linked to ‘active travel’ next academic year.</p>	Yr Gp	Before W2S week	During W2S week	6	54%	76.8%	5	62%	80.2%	4	65%	81.2%	3	60%	74.3%	2	57%	74.8%	1	65%	80.9%	R	54%	78.5%	N	57%	72%	Purchase of Walk to School week packs - £248.40
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<i>To increase the % of children meeting the end of KS2 swimming requirements.</i>	Year 6 pupils and teachers.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>-See below for end of Y6 swimming data.</p> <p>-Commitment to the School Swimming and Water Safety Charter has allowed ‘safe self-rescue’ to be a priority as it is a life skill, with 100% achieving.</p> <p>Sustainability - Continuing with ‘catch up’ provision for swimming next academic year, hopefully enabling a higher</p>	Y6 ‘Catch Up’ Swimming lessons for Summer 23 - £1320 <i>NB – Y4 NC lessons come out of a different cost centre.</i>																											

			percentage to reach the end of KS2 expectations in Summer 24. -Focus again on self-safe-rescue with the aim for all to achieve this by the end of year 6 in Summer 2025.	
<i>To increase the profile of PESSPA across the school.</i>	All pupils	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	-Sports Mark sustained – level awarded TBC (July 24) -Use of padlet, curriculum newsletter and social media to promote active opportunities – message given to our families/parents as well as children within school. -Children signposted to 17 local community sports and leisure providers (covering 11 sports). Sustainability - will aim to retain the Sports Mark accreditation in the upcoming academic year. -Further promotion of physical and mental health. -Continue with local links and taster sessions as these are now well established and explore any further links moving forward.	No cost

Key achievements 2023-2024

Activity/Action	Impact	Comments
-Opal (Outdoor Play and Learning) initiative	-End of the 1 st year (2-year project) shows an increase in both physical activity at lunch time, but also enjoyment and engagement. Decrease in both behaviour incidents and accidents.	-Continue with Opal programme for the second year (budget allocated for 24/25)
-Walk to School Week	-Successful W2S Week campaign run by the eco council with an increase in children across the school walking, biking or scooting.	-Run annually to sustain impact (budget allocated for 24/25)
-Range of opportunities offered – both free and through sports premium money – open to all pupils (e.g. Hippodrome, ballet, Bikeability, tournaments, etc.).	-Children across the school have been involved in a range of different opportunities (see report above for more detail).	-Review provision in each area – continue free links, and find further opportunities. Seek alternative to Hippodrome as we sadly have not been chosen to continue with that partnership next year.

-Introduction of PE Hub planning subscription	-Staff now more confident in planning and delivering PE across the school and we are ready for the full roll out.	-Used to plan the PE provision across the school for the 24/25 academic year (continue with subscription next year).
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety - Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National

Curriculum programme of study

Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres	62% (+9% have moved from armbands/rings, to achieving between 5m to 20m)	-We cover our swimming curriculum in Y4. 19% of our Y6 cohort arrived in Y5/6 so missed those core curriculum lessons. -Since Covid/Lockdown we have also found that less families are taking children to local swimming lessons for various reasons (e.g. financial reasons or feeling uncomfortable in a busy public place). In the past, local lessons have helped to boost % achieving 25m, prior to starting the 'catch up' lessons in Y6. -Instructors/teachers have worked hard with children to get to 25m or with our non-swimmers, moving away from armbands/rings and completing 5m-20m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	-See above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	-This objective has been prioritised by the instructors/class teachers.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	-6 catch up lessons provided for Year 6 pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	-Swimming is taught at the University of Birmingham Pool by qualified swimming instructors. Staff can observe and support the instructor during the sessions.