



Homework Policy

Approved: April 2024

To be reviewed: April 2025

Homework at Raddlebarn

Aims

The aim of homework at Raddlebarn is:

- to be a purposeful activity intended to reinforce and support the work undertaken in school
- to incorporate different topics and subjects
- to enable a range of skills to be practised
- to support children to become independent learners
- to share children's learning with parents and their family
- to develop good work habits and self-discipline for the future

Family Homework – 'Homework Heroes'

Our homework approach is family orientated and engages children in a variety of ways. It is a weekly task for the whole family, therefore encouraging children to talk to, and work with, their families to complete it. Parental engagement is well known to have a positive impact on children's learning. By completing homework in this way, it becomes a part of family time and children can choose the best approach that suits their learning style. It is up to parents/carers how much time is spent as a family completing each homework activity.

There is an opportunity for this work to be shared and celebrated on our online school Padlet page, or where this is not possible, by hand.

Using the Padlet safely and sensibly is important as it can be accessed by all of the children at Raddlebarn. The Padlet is password protected. Children must ask their parents'/carers' permission before they post on the school Padlet, including the posting of any names, photos and videos. All contributions to the Padlet will be monitored by a member of staff and inappropriate comments will be deleted. Please also see our Padlet Policy for more information.

Homework is shared each week by the teacher electronically, however, if a child does not have access to the internet, a paper copy can be provided if requested. Where necessary, teachers may also make appropriate adaptations to the homework for children with SEND, in liaison with the school's SENDCO.

Reading book

Alongside our family homework, each child will take home a home reading book for their reading age (Big Cat or Little Wandle Letters and Sounds Revised scheme). We

encourage children to regularly read at home with an adult and that the child's online reading record (Boomreader) is filled in by parents/carers (or by older children themselves) to reference both the amount and range of reading opportunities they have.

Online Subscriptions

All children in the school have access to **Times Table Rockstars** from Year 2-Year 6 for times table practice. Children in Key Stage 2 also have access to **Century Tech** for practising key skills in core subjects and **Letter Join** for handwriting practice.

Knowledge Organisers

Children in Years 1-6 will be provided with knowledge organisers each half term based on their current topic. The knowledge organiser is a document which shows what the learning will be for that half term, giving children a chance to do some further research and reading at home.

The knowledge organisers contain the essential vocabulary and knowledge a child will need to know as part of a topic. These knowledge organisers are designed to be used at home by parents (and in school with teachers) to help children learn the information contained within. This knowledge will be checked in class during the half term through regular 'quick quizzes'.

Knowledge organisers should be regularly revisited during the half term (at home and in school), as the revision and learning of the knowledge organisers will support children's current learning, help students embed their knowledge and support them as they access more complicated content in later years. Over time, students will build up a core bank of facts and vocabulary that will help them excel in their achievements and understand the world around them.

Knowledge organisers can also support parents who would like to find out more about what children are covering in their lessons. Children in Early Years will be provided with an information 'knowledge organiser' to inform parents, explaining what they are learning each half term.

The Role of Parents

We ask for support from parents/carers for the children's homework tasks. This will include:

- finding a good time and place for their children to do their homework

- helping their child log onto their homework tasks (such as Boomreader, TT Rockstars or Century Tech)
- discussing with their child about what helps them to concentrate
- encouraging their child to 'have a go' on their own or with their family
- supporting their child if they are stuck
- completing some of the family homework tasks with their child
- Go through their current topic Knowledge Organiser – including regularly revisiting the key facts and vocabulary
- being positive about homework tasks
- speaking to their child's class teacher if they have any questions about homework
- filling in their child's online reading record (Boomreader)

Please note, homework should not be a chore, and we want children to see it as an extension of their learning. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in providing challenge and raising a child's level of attainment, alongside their enjoyment of learning.

We also acknowledge the important role of play and free time in a child's growth and development. In addition, we are delighted to learn about our children's success in other aspects of their lives and will seek to recognise this in school.

For more information please see the following documents, on our website:

- Raddlebarn Padlet Policy
- Padlet 'How To' guide