



RADDLEBARN PRIMARY SCHOOL SUBJECT OVERVIEW GEOGRAPHY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Context/ Resources
Nursery	<p>Throughout the year children in Nursery (3-4 year olds) will be learning to...</p> <ul style="list-style-type: none"> -Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. -Begin to understand the need to respect and care for the natural environment and all living things. <p>Early Learning Goals - <i>Past and Present. People, Culture and Communities. The Natural World.</i></p>						
Reception	<p>Throughout the year children in Reception will be learning to...</p> <ul style="list-style-type: none"> -Understand that some places are special to members of their community. -Recognise some similarities and differences between life in this country and life in other countries. -Explore the natural world around them. -Describe what they see, hear and feel whilst outside. -Recognise some environments that are different from the one in which they live. -Understand the effect of changing seasons on the natural world around them. <p>Early Learning Goals</p> <p><i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</i></p> <p><i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</i></p> <p><i>Explore the natural world around them, making observations and drawing pictures of animals and plants</i></p> <p><i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</i></p> <p><i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i></p>						
Year 1				<p>Exploring where we live: How do we find out about our surrounding environment?</p>		<p>Physical features of our country: How and why does our country look different to India?</p> <p>Place knowledge</p>	

				<p>Geography skills and fieldwork</p> <p>Use compass directions (north, south, east, west) and locational/directional language (near, far, left, right) to describe the location of features and routes on a map.</p>		<p>Understand similarities and differences of human and physical geography in an area of the UK and non-EU area.</p> <p>Human and physical Geography</p> <p>Identify seasonal and weather patterns in the areas studied.</p> <p>Use vocabulary including; Physical-beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Human-City, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Geographical skills and fieldwork</p> <p>Use maps, atlases, globes to identify UK and its countries and other country of comparison.</p>	
Year 2			<p>The UK: What is the United Kingdom?</p> <p>Locational knowledge</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the UK including seas.</p> <p>Geographical skills and fieldwork</p> <p>Use maps, atlases and globes to identify the UK and its countries. Use simple compass directions and locational/directional language.</p> <p>Use aerial photos and plan perspectives to recognise landmarks and features.</p> <p>Devise a simple map, use basic symbols in a key.</p>			<p>Continents and Oceans: What does our world look like from different perspectives?</p> <p>Locational knowledge</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Geographical skills and fieldwork</p> <p>Use maps, atlases and globes to identify the 7 continents and 5 oceans.</p>	

Year 3					<p>UK Mapping: What are the key features of the United Kingdom?</p> <p>Locational Knowledge Name and locate the counties and cities of the UK, regions and characteristics. Focus on how some aspects have changed over time.</p> <p>Geographical skills and fieldwork Use maps, atlases and globes to identify the counties, cities and regions of the UK.</p>		
Year 4	<p>Extreme Weather: Why do we have extreme weather and natural disasters in different places at certain times?</p> <p>Human and physical Geography Describe and understand physical geography- including climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes and the water cycle.</p> <p>Geographical skills and fieldwork Use maps, atlases to identify the tectonic plates across the globe, key volcano sites and the climate zones and biomes. Use maps to follow the path of the River Bourn through the city.</p>						
Year 5		<p>Europe: What are the similarities and differences between a region of the UK and a region of Finland?</p>			<p>Fieldwork: How can we use fieldwork to help us understand our surroundings?</p>		

		<p>Human and physical geography Human geography focus including types of settlement, land use, economic activity, trade links, distribution of natural resources, food, minerals and water.</p> <p>Place knowledge Understand similarities and differences of human and physical geography of a region in the UK and EU region.</p> <p>Geographical skills and fieldwork Use maps in a range of formats, atlases and globes to identify the features including topography.</p>			<p>Geographical skills and fieldwork Use the 8 points of a compass, four and 6 figure grid references, symbols and key.(Ordnance survey). Use fieldwork to observe, measure and record human and physical features in local area using methods including sketch maps, plans, graphs and digital technologies.</p>		
Year 6		<p>Locational Knowledge: How can we find out about the world's countries and their positioning on a globe?</p> <p>Locational knowledge Understand the terms longitude and latitude and the position and significance of the equator, northern and southern hemispheres, the tropics of Cancer and Capricorn, Arctic and Antarctic circles. Understand the Greenwich Meridian and the time zones. Locate the world's countries, using maps to focus on Europe (including Russia) and North/South America through the study of environmental regions, key characteristics and major cities.</p>					

		<p>Geographical skills and fieldwork</p> <p>Use the 6 figure grid references to situate regions of the continents. Children to look at a range of maps showing different key information e.g population, time zones, language spoken etc.</p>					
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