



# RADDLEBARN PRIMARY SCHOOL SUBJECT OVERVIEW IN MFL

(EL) Early Language (I) Intermediate (P) Progressive

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Context/ Resources
Year 3	<p><b>I'm learning French (EL)</b></p> <p>To find France on a map.</p> <p>To find French cities on a map.</p> <p>To understand and speak basic sentences such as: say their name and how they feel.</p> <p>To count to ten.</p>	<p><b>Core Vocab</b> Phonetics lesson 1: CH, OU, ON, OI</p> <p>To read, understand and say colours, commands, numbers 1-10, salutations and Christmas vocabulary.</p> <p><b>Cultural lesson:</b> Learn Christmas traditions in France</p>	<p><b>I am able... (EL)</b> To recognise common verbs and activities and attempt to spell correctly.</p> <p>To use common verbs in a simple sentence with 'Je peux' (I am able) and 'Je ne peux pas' (I am not able).</p> <p>To attempt to combine positive and negative sentence structures to form more complex sentences using the conjunctions 'et' (and) and 'mais' (but).</p>	<p><b>Animals (EL)</b> To recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.</p> <p>To understand that there are more determiners/ articles in French than in English.</p> <p>To use and become more familiar with the 1st person verb 'je suis' (I am).</p>	<p><b>Little Red Riding Hood (EL)</b> To sit and listen attentively to a familiar fairy tale in French.</p> <p>To use picture and word cards to recognise and retain key vocabulary from the story.</p> <p>To name and spell at least four parts of the body in French as seen in the story.</p>	<p><b>Fruits (EL)</b> To name and recognise up to 10 fruits in French.</p> <p>To attempt to spell some of these nouns.</p> <p>To ask somebody in French if they like a particular fruit.</p> <p>To say what fruits they like and dislike.</p>	Language Angels Subscription
Year 4	<p><b>What is the weather? (I)</b> To repeat and recognise weather vocabulary.</p> <p>To ask and explain what the weather is like today.</p> <p>To describe the weather in different regions of France using a weather map with symbols.</p>	<p><b>Presenting myself (I)</b> To understand and speak basic statements about myself (e.g. age, where I live).</p> <p>To ask and answer basic questions e.g. how they are feeling.</p> <p>To understand the concept of gender agreement.</p>	<p><b>My family (I)</b> To tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <p>To understand the concept of mon, ma and mes (my).</p> <p>To use 1st person singular and 3rd person singular for the two verbs: s'appeler (to be called) and avoir (to have).</p>	<p><b>Core Vocab</b> Phonetics lesson 2: I, IN, IQUE, ILLE</p> <p>To read, understand and say numbers 1-20, days of the week and months.</p> <p>To revise and consolidate colours and salutations.</p> <p><b>Cultural lesson:</b> to learn about and build a model of The Eiffel Tower.</p>	<p><b>Do you have a pet? (I)</b> To repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <p>To ask and say in French if they have a pet.</p> <p>To tell somebody in French the name of their pet.</p> <p>To attempt to create a longer phrase using the conjunctions et (and) or mais (but).</p>	<p><b>In the classroom (I)</b> To recognise and repeat from memory simple classroom objects and use the correct gender.</p> <p>To speak simple sentences for I have/I do not have.</p> <p>To recognise and respond to simple classroom commands and praise.</p> <p>To learn how to replace an indefinite article with a possessive adjective e.g. 'a' to 'my'.</p>	Language Angels Subscription  Eiffel Tower art straws and glue
Year 5	<p><b>The Olympics (I)</b> To know sport vocabulary</p> <p>To speak and write sentences using the verb 'faire' (to do).</p>	<p><b>My home (I)</b> To recognise and name words associated with the home, including the correct article.</p>	<p><b>The planets (P)</b> To name and recognise the planets.</p> <p>To spell correctly.</p>	<p><b>Clothes (I)</b> To repeat and recognise clothes vocabulary.</p> <p>To use the appropriate genders and articles for these clothes.</p>	<p><b>Core Vocab</b> Phonetics lesson 3: É, E, È, EAU, EUX</p> <p>To read, understand and say numbers 1-100.</p>	<p><b>At the tearoom(I)</b> To remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article).</p>	Crepes and sweet or savory fillings, paper plates, napkins.

	<p>To decode longer texts in listening and reading activities.</p> <p>To understand the concept of de la, de l' and du and apply in sport sentences.</p>	<p>To use the verb 'avoir' (to have/have not).</p> <p>To ask questions about somebody else's home.</p> <p>To attempt to create a longer spoken or written passage in French.</p>	<p>To attempt to know and explain the rules of adjectival agreement and apply in adjective/noun descriptions.</p>	<p>To explore the verb 'porter' (to wear) and translate sentences using this verb.</p> <p>To describe clothes in terms of their colour and apply adjectival agreement.</p> <p>To use the possessives with increased accuracy.</p>	<p>To recap days and months.</p> <p>To tell the time.</p>	<p>To understand better how to change a singular noun to plural form.</p> <p>To order something to eat and drink in a café in a role play situation.</p> <p>To engage in a simple conversation.</p> <p><b>Cultural lesson:</b> to make and eat French crepes (typical French cuisine)</p>	
Year 6	<p><b>World War Two (P)</b> To group/order unknown vocabulary to help decode text in French.</p> <p>To name the countries and languages involved in WW2.</p> <p>To improve listening and reading skills.</p> <p>To integrate new and previous language writing a letter.</p> <p><b>Cultural lesson:</b> To learn how Remembrance Day in France is commemorated.</p>	<p><b>Habitats (P)</b> To describe key facts about animals/plants and their habitats.</p> <p>To write complex sentences with correct spelling.</p> <p>To present information with correct pronunciation.</p>	<p><b>At school (P)</b> To repeat and recognise the vocabulary for school subjects</p> <p>To express an opinion on school subjects.</p> <p>To use the verb 'aller' (to go) in a sentence.</p> <p>To tell the time.</p>	<p><b>The weekend (P)</b> To learn phrases to describe activities at the weekend.</p> <p>To integrate conjunctions to create compound sentences.</p> <p>To ask and tell the time.</p> <p>To present an account of weekend activities, including stating the time that activities take place.</p>	<p><b>Healthy Lifestyles (P)</b> To name and recognise 10 foods and drinks that are considered good for your health.</p> <p>To name and recognise 10 foods and drinks that are considered bad for your health.</p> <p>To say what activities they do to keep in shape during the week.</p> <p>To discuss in general what they do to keep a healthy lifestyle.</p> <p>To learn to make a healthy recipe in French.</p>	<p><b>Verbs &amp; Grammar</b> Phonetics lesson 4: QU, GNE, Ç, EN AN</p> <p>To understand basic grammar rules for conjugating verbs, article and noun agreement and the correct gender of words.</p>	