



RADDLEBARN PRIMARY SCHOOL ASPECT OVERVIEW IN ENTERPRISE AND CITIZENSHIP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Context/ Resources
Nursery			<p>Social Enterprise - Intergenerational Project – To visit a local care home/hospice.</p> <p>To listen to other people and play and work cooperatively.</p> <p>To identify and respect differences and similarities between people.</p> <p>That family and friends should care for each other. To take and share responsibility.</p>		<p>Fundraising Enterprise - linked to outdoor environment To show understanding and concern for others and the environment.</p>		
Reception		<p>Fundraising Enterprise - linked to expressive art and design. Making biscuits to sell at the nativity to raise funds for school.</p> <p>to contribute to the life of the class and school; to realise that money comes from different</p>		<p>Social Enterprise - Cleaning up school garden/ school area.</p> <p>To take and share responsibility</p>			

		sources and can be used for different purposes.					
Year 1		<p>Fundraising Enterprise</p> <p>Designing and making a product out of clay as a decoration for the home, to give to someone else as a present.</p> <p>-To listen to other people, and play and work cooperatively.</p> <p>-To recognise that family and friends should care for each other</p>			<p>Social Enterprise</p> <p>Create a 'Healthy Hamper' for the Birmingham Hospice as a special gift.</p> <p>To care for each other. To take and share responsibility</p>		
Year 2		<p>Fundraising Enterprise</p> <p>To realise that money comes from different sources and can be used for different purposes.</p> <p>To listen to other people, and play and work cooperatively.</p> <p>Designing and make a calendar using print.</p>				<p>Social Enterprise</p> <p>To show understanding and concern for others and the environment.</p> <p>-To contribute to the local community by taking and sharing responsibility for our environment through producing persuasive information leaflets focusing on a national cause such as Clean Air Day.</p>	
Year 3			<p>Social Enterprise</p> <p>Create a 'Helping Hamper' for St. Mary's hospice. To support a local group in need (mental health). Pupils should be taught: a. how to make simple</p>			<p>Fundraising Enterprise</p> <p>To create a class recipe book.</p> <p>To understand how they can develop skills to make their own contribution in the future.</p> <p>To recognise what makes a healthy lifestyle, including</p>	

			choices that improve their health and wellbeing;			the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices. To make real choices and decisions.	
Year 4		<p>Social Enterprise.</p> <p>To recognise the role of voluntary, community and pressure groups for Children in Need. This is through a bake sale.</p> <p>-about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>-to recognise the role of voluntary, community and pressure groups;</p>			<p>Fundraising Enterprise</p> <p>To recognise that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious.</p> <p>To meet and talk with people.</p> <p>To develop relationships through work and play.</p> <p>Hold a pop-up museum to showcase the skills applied in art and invite parents/members of the local community.</p>		
Year 5	<p>Fundraising Enterprise</p> <p>To feel positive about themselves by having opportunities to show what they can do.</p> <p>To meet and talk with people.</p> <p>Hold a gallery opening showcase Greek pots.</p>		<p>Social Enterprise</p> <p>Create a 'Happy Hamper' for the patients at the Birmingham Children's Hospital</p> <p>To care for each other.</p> <p>To take and share responsibility for what makes a healthy lifestyle, including the benefits of exercise and</p>				

			healthy eating, what affects mental health, and how to make informed choices.				
Year 6	<p>Social Enterprise – Tea Dance (linked to WW2 dances)</p> <p>To understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>To take responsibility.</p> <p>Tackling social isolation of vulnerable people in the community – focus on elderly.</p>					<p>Fundraising Enterprise</p> <p>Host a catwalk event showcasing creations.</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.</p> <p>To make real choices and decisions.</p> <p>To meet and talk with people.</p> <p>To develop relationships through work and play.</p> <p>To prepare for change.</p> <p>Raise funds for end of year party.</p>	