



RADDLEBARN PRIMARY SCHOOL PROGRESSION IN MFL



Year Group	Year Three	Year Four	Year Five	Year Six	Resources
Listening	<p>Chn will be able to: Listen attentively to spoken language.</p> <p>They will understand a few familiar spoken words and phrases</p> <p>They will seek clarification and help. E.g:</p> <ul style="list-style-type: none"> colours basic commands numbers 1-10 simple 'I am able' sentences a few words and phrases in a song or a rhyme 	<p>Chn will be able to: Understand a range of familiar spoken phrases and show understanding by joining in. E.g:</p> <ul style="list-style-type: none"> basic phrases concerning myself, my family, my home and pets. the classroom <p>They will explore the patterns and sounds of language through songs and rhymes.</p>	<p>Chn will be able to: Understand the basic points from a short, spoken passage made up of familiar language in simple sentences.</p> <p>They will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. E.g:</p> <ul style="list-style-type: none"> a short rhyme or song my home sentences describing what people are wearing a conversation or order in a tearoom. 	<p>Chn will be able to: understand and respond to spoken language from a variety of simple authentic sources E.g:</p> <ul style="list-style-type: none"> plans for the weekend school life habitats a WW2 news report <p><i>*Interview an evacuee</i></p>	Language Angels Subscription
Speaking	<p>Chn will be able to: Say and repeat single words and short simple phrases</p> <p>They will continually develop the accuracy of their pronunciation and intonation. E.g:</p> <ul style="list-style-type: none"> greet someone say oui, non, s'il vous plait, merci numbers 1-10 some fruit names colours 	<p>Chn will be able to: Answer simple questions and describe people, places, things and actions orally</p> <p>They will continually develop the accuracy of their pronunciation and intonation. E.g:</p> <ul style="list-style-type: none"> say where I live whether I have brothers and sisters when my birthday is how old I am name classroom objects days of the week and months of the year Numbers 1-20 <p><i>*Crepe making</i></p>	<p>Chn will be able to: Ask and answer simple questions and describe people, places, things and actions orally</p> <p>They will express opinions and respond to those of others.</p> <p>They will engage in conversation.</p> <p>They will continually develop the accuracy of their pronunciation and intonation. E.g:</p> <ul style="list-style-type: none"> favourite foods talk to a friend about what we like to wear say the date order food and have a conversation in a tearoom numbers 1-100 discuss their home describe a planet using adjectives <p><i>*Take part in a taste test of French food. Prepare a French snack e.g. baguette</i></p>	<p>Chn will be able to: speak with increasing confidence in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>They will present ideas and information orally to a range of audiences</p> <p>They will continually develop the accuracy of their pronunciation and intonation. E.g:</p> <ul style="list-style-type: none"> give a short-prepared talk on a topic of choice, including expressing opinions. talk about a familiar subject e.g. the weekend or school make a presentation e.g. about WW2 	Language Angels Subscription Year 4- crepe making Year 5 – Small budget for French food taste testing and ingredients for baguette making
Reading	<p>Chn will be able to: Read carefully and show understanding of a few familiar words and phrases.</p> <p>They will appreciate stories, songs, poems and rhymes. E.g:</p>	<p>Chn will be able to: Read carefully and show understanding of a few familiar words, phrases and simple writing.</p> <p>They will appreciate stories, songs, poems and rhymes. E.g:</p>	<p>Chn will be able to: Understand the basic points and some of the detail from short written texts.</p> <p>They will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using</p>	<p>Chn will be able to: Understand the main points and opinions in written texts from various contexts.</p> <p>They will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written</p>	Language Angels Subscription Year 4 - Goldilocks and the Three Bears dual language online picture book Year 3 - Little Red Riding Hood dual language online picture

	<ul style="list-style-type: none"> • read stories e.g. Little Red Riding Hood • some fruit names • simple 'I am able to' statements • basic vocabulary 	<ul style="list-style-type: none"> • simple phrases • familiar objects in the home and the classroom • labels on familiar objects • Simple descriptions of people • Read simple passages 	<p>a dictionary. E.g:</p> <ul style="list-style-type: none"> • very simple messages on a postcard or e-mail or part of a story • three to four sentences of information about the planets/Olympics • read a menu at a café • Read a simple planet description <p>Chn will use a dictionary as appropriate.</p>	<p>material, including through using a dictionary. E.g:</p> <ul style="list-style-type: none"> • A postcard or letter from a WW2 evacuee • a poem or part of a story • three to four sentences of information of a description of someone's school day or weekend activities • a short passage about healthy lifestyles. <p>Chn will use a dictionary as appropriate.</p>	book
Writing	<p>Chn will be able to: write or copy simple words or symbols correctly. They will copy simple sentences. E.g:</p> <ul style="list-style-type: none"> • numbers • colours • Christmas vocab and holiday greetings on a postcard/email • 'I am able' sentences • simple sentences <p><i>*Write a Christmas Card in French</i></p>	<p>Chn will be able to: write one or two short sentences, using a model if necessary, and fill in the words on a simple form.</p> <p>They will understand basic grammar appropriate to the language being studied. E.g:</p> <ul style="list-style-type: none"> • personal information • where I live • how old I am • simple sentences to describe my family and myself • simple sentences to describe my home and classroom <p><i>*Create a display for show and tell about myself, my family or my home and present to the class.</i></p>	<p>Chn will be able to: Write a few short sentences using expressions which they have already learnt.</p> <p>They will write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>They will understand basic grammar appropriate to the language being studied. E.g:</p> <ul style="list-style-type: none"> • a postcard, a simple note or message • three to four sentences about their home • adapt a cafe menu from an existing menu • write a description of a planet • write the date 	<p>Chn will be able to: Write a short text using expressions which they have already learnt.</p> <p>They will write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Chn will try to use correct verbs and grammar. They will use feminine masculine and neutral forms and conjugate high-frequency verbs. They will apply this knowledge to build a sentence. E.g:</p> <ul style="list-style-type: none"> • a postcard, a simple note or message • a WW2 identity card • write a short text on a familiar topic e.g. a French speaking country, school or the weekend 	Language Angels Subscription