



## RADDLEBARN PRIMARY SCHOOL PROGRESSION IN CITIZENSHIP

Year Group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Resources
Area of Study									
Knowledge and understanding about becoming informed citizens	Begin to show understanding of simple citizenship concepts: <b>rules</b> .	Begin to show understanding of simple citizenship concepts: <b>right and wrong</b> .	Begin to show understanding of simple citizenship concepts: <b>fairness</b> .	Begin to show understanding of values: <b>concern for others and the environment</b> .	Begin to show understanding of values: <b>responsibility</b> .  Talk about and consider topics and issues, including moral and social dilemmas with others.	Investigate topical issues and problems using a range of sources to find answers to simple questions or information and advice.	Demonstrate a broad knowledge and understanding of the topics and issues they have explored.	Demonstrate understanding of key citizenship concepts: <b>rights and responsibilities, democracy</b> .	
Skills of enquiry and communication	Respond to simple questions.	Listen to the views of others.	Explain their own views and ideas in pairs and to the class.	Take part in simple discussions and make real choices.	Talk and write about their opinions, and explain their views, on issues that affect themselves and society.	Research, discuss and debate topical issues, problems and events.	Take part in simple discussions and debates on social and moral dilemmas that affect themselves and others.	Through group and class discussion and debate, present and develop ideas and views and develop a plan of action.	
Skills of participation and responsible action	Know to ask for help.	Make choices.	Make real choices and demonstrate they can play and work cooperatively.	Contribute to the local community by taking and sharing responsibility.	Participate in citizenship activities that develop skills to make their own contribution in the future.	Take part in citizenship activities and resolve differences by exploring alternatives and making choices.  Meet and talk with different adults from the community	Take part in group and decision-making activities, demonstrating responsibility in their attitudes to themselves and others.	Communicate their findings and experiences with others and make suggestions for improvements or changes	