



## RADDLEBARN PRIMARY SCHOOL PROGRESSION IN CHARACTER EDUCATION

Year Group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Resources
Area of Study									
Resilience			I can focus independently	I can focus on activities and show self-control and want to take part in different activities	Values and responds positively to a range of activities and tasks – keeps going and tries hard not to give up when tasks are challenging. Is focused and determined even when others give up.			Looks for ways to challenge and influence situations they are in and people they work with. Is clear about direction needed to be successful and commits fully to practice and action needed – not losing sight of what they set out to achieve and actions required.	
Empathy			I am polite, share with people in my group and can take turns without prompting		Responds positively to everyone in the group and is able to react in a way that is fair, without taking sides. Accepts differences and gives others a chance to put their views forward.	Explains the importance of being helpful with different people, understanding the roles of others in achieving what needs to be done. Cares about group/class members and is keen to involve and work with them.	Knows when to be kind and how to make honest choices. Recognises when and how to help others and appreciates the value of what others do and their contribution to the group and completion of tasks.		
Self Aware			I am confident to speak in a familiar group and talk about my ideas. I know when to ask for help on my own.			Makes choices about the way they engage in activities being aware of how their actions can influence others. Values the different people in their group and can work under pressure, remaining controlled and focused.	Confident in putting their ideas forward and have a belief in themselves to do their best. They know what their strong personal attributes are and use them effectively in tasks. They do not show off, valuing the contribution of everyone		

						Adapts quickly to new situations.			
Positivity and Passion				Ø I enjoy activities and am keen to take part with different group members. I listen to instructions and help when asked		Curious about tasks set and reasons for them so they can think in different ways about how to tackle them. Takes time to reflect so that the decisions made contribute to successful task outcomes. Stays motivated even when things are not going well.		Willingly participates in challenging tasks and situations. Follows through and completes activities they find difficult. Acts fairly and are determined not to let themselves or others down - leading from the front as a positive role model if needed.	
Excellence					Respects their own and others' outcomes from taking part in activities. Recognises the way in which their work contributes to the overall success and learning of the group and can justify their contribution. Takes time to investigate different ways task(s) can be completed.		Practises independently, maintaining concentration and effort in order to improve performance and make relevant decisions to help themselves and others they work with. Are positive in whatever they do and value advice they are given to support their improvement and choices.	Independent and commits fully to tasks and problems set. Adopts a very positive manner and always commits to getting the very best out of situations they find themselves in. Recognises the need to use questions and be inquisitive to gain information to support further personal improvement and task achievement.	
Communication				I can talk and share information with my friends clearly, describing what I have done and listen to them	Recalls information and task details. Can explain why some activities have specific instructions and why these are needed for the group to be		Interested in outcomes and will use information effectively to achieve them. They use praise to engage others and describe and		

					successful. Uses verbal and written methods clearly to support outcomes and is able to listen for an extended period of time.		write about what they do, using relevant language. Very effective in the way they ask questions and use additional information to complete tasks.		
Teamwork			I work as part of a group and understand and follow the rules. I can adjust my behaviour to different situations. I can take into account the ideas of others with support	I can work in a team, in a role, cooperate, follow instructions and keep within the rules set for the task.		Applies simple strategies that help to resolve differences and to ensure cooperation within the team. Takes responsibility and can help individuals feel they have a role to play to support the team to be successful.	Understands the need to care for others in their team, recognising when and how to help them. Appreciates individuals in their team and their contribution to group tasks. Uses praise to encourage and motivate the team to achieve the outcomes.	Takes time to reflect and make decisions which support the team and their working together successfully to complete tasks. Delegates responsibility and responds positively to feedback from team members. Understands the place of competition and can support making choices in competitive situations.	