





Please post all of your lovely activities on Padlet by 3.00pm so that your teacher is able to provide feedback by 3.30pm. You will still be able to upload for the rest of the evening and we will be able to look at it.

	9:00-9:45	9:45-10:45	11.00-12.00	Afternoon Session 1.00pm – 14:30	14:30 – 15:00
Wednesday	<p>Phonics:</p> <p>Please click the following link to access Letters and Sounds Phonics lessons</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>*Click the Autumn tab and access Lesson 31 ay play</p> <p>**Click the Autumn tab Lesson 46 a_e</p>	<p>Maths:</p> <p>We have been learning to tell the time to o'clock and half past times.</p> <p>Discuss that the hour hand is the short hand and the minute hand is the longer hand. Remember when a clock shows an o'clock time, the minute hand will point to 12 and the hour hand will point to the hour that it is.</p> <p>On this link complete the quiz.</p> <p>https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?activity=video&step=2&view=1</p> <p>If you have a clock at home your child can use this while watching the video. If you don't have a clock here is a link to a teaching clock.</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Activity</p> <p>*Continue work on o'clock.</p> <p>https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-</p>	<p>English:</p> <p>Last week you learnt how to write a letter.</p> <p>You have been learning to write a letter to a pen pal in another country, so it was important to describe and ask questions.</p> <p>You thought carefully about different features of a letter including:</p> <ul style="list-style-type: none"> • How to open a letter using Dear • How to use questions in a letter to find out information from the reader • The use of description to give the reader information <p>Activity:</p> <p>Today we want you to think about how to end a letter.</p> <p>**Can you think of one way you can end a letter before writing who it is from?</p> <p>***Can you think of several ways to end a letter?</p> <p>***Can you think of several ways to end a letter? Try to use a sentence</p>	<p>Computing:</p> <p>In computing we have been learning to code. We know that computers need to be given an instruction in order to do something.</p> <p>Activity: In class we have completed done several coding games on Purple mash. We have set the fish coding game for you to play again. Be careful to give the right instruction. Can you make a fish disappear if clicked or make it change direction?</p> <p>You should have your passwords from the last lockdown but if you don't please contact the school office.</p> <p>Topic:</p> <p>Today you are going to have a go at drawing a pattern inspired by patterns you would see in India.</p> <p>See the PowerPoint attached for some examples of Indian patterns.</p> <p>Using a pencil, or pencil crayons if you have them, can you create your own Indian pattern? Use whatever colours and shapes you like.</p>	<p>Reading:</p> <p>Bug Club</p> <p>Please make sure you read a book allocated to you and answer the task at the end. Read one book and answer the questions carefully.</p> <div style="text-align: center;">  <p>Bug Club</p> </div>

		<p>69jk6t?activity=video&step=2&view=1</p> <p>There is another video here if you feel your child would benefit from more practise on o'clock.</p> <p>**Complete independent questions on the video</p> <p>*** Complete independent questions on the video and can you think of a time problem</p> <p>If support required: Use a clock at home to help you</p> <p>Challenge: Can you look at a clock in your house several times a day. Tell an adult if it is an o'clock time or a half past time.</p>	<p>to encourage the person receiving the letter to write back to you.</p> <p>If support required: Ask an adult to support you in hearing sounds in words as you write them.</p> <p>Challenge: Sometimes there are different ways to end a letter depending on how well you know a person. Can you find out how you would end a letter if it was to someone who you don't know? What about someone who you know very well.</p>		
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Thursday	<p>Phonics:</p> <p>Please click the following link to access Letters and Sounds Phonics lessons</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>Click the Autumn tab and access Lesson 32 ou proud</p> <p>**Click the Autumn tab Lesson 47 I_e</p>	<p>Maths:</p> <p>Today we are going to focus on telling the time when a clock is showing a half past time.</p> <p>When a clock shows half past, the minute hand points to the 6 and the hour hand points to the hour. If you look carefully the hour hand will actually be slightly past the hour.</p> <p>Activity:</p> <p>Watch the videos to see how to tell the time using o'clock and half past times.</p> <p>https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkir?activity=video&step=2&view=1</p>	<p>English:</p> <p>Today you are going to plan writing a letter to a boy or girl in India. Please don't write the letter today you are just planning it.</p> <p>Activity:</p> <p>Your letter will include 5 parts.</p> <ol style="list-style-type: none"> 1. Opening 2. Introduce yourself. 3. Tell the person about your family. 4. Talk about what it is like to live in England. What the weather is like and what you can see or do 5. Ending the letter <p>Today we want you to make some notes in order to plan your letter before you write it. In school we have learnt how to make notes</p>	<p>RE:</p> <p>The Lost Sheep</p> <p>Today we want you to watch the story – The Lost Sheep. You can watch the video of the story using the link below or read it using the powerpoint.</p> <p>https://safeshare.tv/x/ss60dc3cd850ad5#</p> <p>The moral of the story is that Christians believe that God loves everyone even if they're lost, struggling to find their way or if they don't make the right choice.</p> <p>With an adult, can you discuss these questions:</p> <ul style="list-style-type: none"> • If you had 100 sheep and one was missing, would you go look for it? Or would you think, I have 99 so why look for the lost one? • Who was going to watch the 99 sheep while the shepherd was gone? • What does this story tell us about God's love? 	<p>Reading: Bug Club</p> <p>Please make sure you read a book allocated to you and answer the task at the end. Read one book and answer the questions carefully.</p>

		<p>Get a piece of paper and a clock. If you do not have access to a clock – here is a link to a clock https://www.topmarks.co.uk/time/teaching-clock</p> <p>*If you feel your child needs to practice telling the time to o'clock here is a link to a lesson - https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar?activity=video&step=2&view=1</p> <p>**Pupils to complete the independent task on the video</p> <p>*** Complete independent task on video. Create a time table for the day. Can they draw the clock faces to go with it?</p> <p>If support required: Use a clock that you have in your house.</p> <p>Challenge: Look at a clock in your house several times a day. Tell an adult if you have spotted the clock showing an o'clock time or a half past time.</p>	<p>(not write in full sentences). Under each heading can you make some notes about what you are going to write in each section of your letter.</p> <p>* Plan details about yourself. ** Plan details about yourself. Include likes and dislikes. *** Plan details about yourself. Include likes and dislikes. Make notes on what you will tell your penpal about England.</p> <p>If support required: Ask an adult to help you hear sounds in words.</p> <p>Challenge: Can you ask your penpal lots of questions about India?.</p>	 <p>PSHE:</p> <p>This week we are continuing to learn about families. We know that there are lots of different types of families and that is OK.</p> <p>Watch the videos below to see how families can be different in so many ways. https://safeshare.tv/x/ss60dc3d4510e00# https://safeshare.tv/x/ss60dc442f484dc#</p> <p>Activity: We would like you to draw your family, label them and write a sentence about why your family is great.</p> <p>If you want, you could also draw some of your extended family such as uncles, aunts, grandparents etc. Don't forget to include any pets you have too!</p> 	
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Friday	<p>Phonics:</p> <p>Please click the following link to access Letters and Sounds</p>	<p>Maths:</p> <p>Activity: Today will be our last lesson on time. Use this link. https://classroom.thenational.academy/lessons/reading-and-writing-</p>	<p>English:</p> <p>Today you are going to write a letter to a child in India. Remember to include an opening, introduce yourself, describe your families, and what you like to do. You could tell</p>	<p>PE</p> <p>In our topic we have been learning about India. Yoga originates from India so here is a link to some Hey Dugee yoga. Your child can practise their balancing and stretching.</p>	<p>Reading:</p> <p>Bug Club</p> <p>Please make sure you read a book allocated to you and answer the task at the end. Read</p>

	<p>Phonics lessons</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>* Click the Autumn tab and access Lesson 31 o_y boy</p> <p>**Click the Autumn tab and access Lesson 48 o_e</p>	<p>the-time-to-oclock-and-half-past-in-words-6xi3ac?activity=video&step=2&view=1</p> <p>Can you complete the quiz to see what you already know?</p> <p>As a warm up, you will recap some adding to 20. If your child needs support use objects such as buttons or pegs.</p> <p>* Consolidate reading the time to o'clock and half past.</p> <p>** independent task practising writing the time.</p> <p>*** Think about what they do in the morning, afternoon and evening and write the times to the nearest o'clock and half past.</p> <p>If support required: Use of a clock Here is a link to an online clock https://www.topmarks.co.uk/time/teaching-clock</p> <p>Challenge: If confident with half past maybe learn how to tell the time to quarter past the hour. The minute hand points to the three when it is quarter past.</p>	<p>the person in India what the weather is like in England and ask about the weather in India too. Remember to close the letter using your ideas from Wednesday.</p> <p>Remember to ask lots of questions back to your penpal.</p> <p>Activity:</p> <p>Use the plan you wrote yesterday to write the letter. We know that letters usually have an address but please do not write your address on your letter.</p> <p>* Use sounds to spell words. Say a sentence before writing it.</p> <p>** Capital letters and full stops. Use 'and' to join sentences.</p> <p>*** Use adjectives to describe.</p> <p>Use conjunctions but and because.</p> <p>If support required: Create a word bank with your child to help. Get your child to think of a sentence and cut it up and order it.</p> <p>Challenge: Can you think of different ways to start your sentences?</p>	<p>https://safeshare.tv/my/add/safeview?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3Dro3NWqrWauU</p> <p>Topic:</p> <p>Today we are going to learning about the desert region Rajasthan in North India. Discuss with your child what a desert is. Why does it happen? Watch the video on this link. https://www.bbc.co.uk/programmes/p0115c7k</p> <p>Get your child to recall what life would be like living in a desert.</p> <p>Activity:</p> <p>We would like you to use the PowerPoint, the internet or an encyclopaedia if you have one to create a simple fact file about deserts in India.</p> <p>You could include information such as:</p> <p>How many deserts are there?</p> <p>What is the biggest one called?</p> <p>What animals live in an Indian desert?</p> <p>What is it like there. H=how hot is it?</p> <p>You could draw a picture too!</p> <p>If support required: Scribe the child's ideas for them to copy for their fact file.</p>	<p>one book and answer the questions carefully.</p>
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