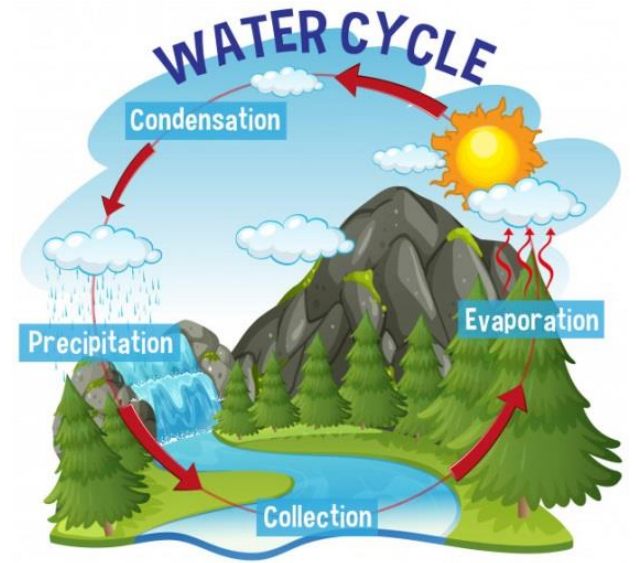


## Year Four Knowledge Organiser: States of matter. Where do we observe changes of state?

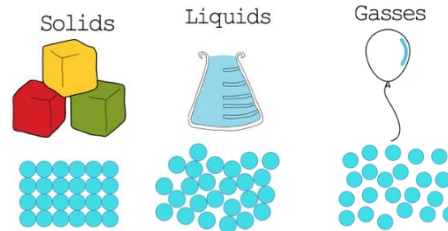
### National Curriculum Specification

Pupils should be taught to:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



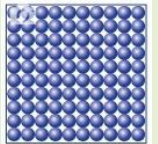
Key Vocabulary	
<b>Particles</b>	Tiny amounts of matter. (what materials are made from). They are too small to be seen with our eyes. Particles are arranged and behave differently in solids, liquids and gasses.
<b>Solid</b>	Having a firm shape or form that can be measured in length, width, and height; not like a liquid or a gas.
<b>Liquid</b>	In a form that flows easily and is neither a solid nor a gas.
<b>Gas</b>	A form of matter that is neither liquid nor solid. A gas rapidly spreads out when it is warmed and contracts when it is cooled.
<b>Condensation</b>	Small drops of water which form when water vapour or steam touches a cold surface, such as a window.
<b>Evaporation</b>	To turn from liquid into gas; pass away in the form of vapour.
<b>Precipitation</b>	Rain, snow, sleet, dew, etc, formed by condensation of water vapour in the atmosphere.
<b>Melting</b>	To change from a solid to a liquid state through heat or pressure.
<b>Freezing</b>	If a liquid or a substance containing a liquid freezes, it becomes solid because of low temperatures.
<b>Water vapour</b>	Water in the gaseous state due to evaporation.



### Key Facts

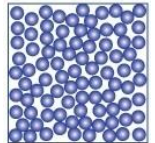
#### Solids

- In the **solid** state, the material holds its shape.
- Solids have vibrating particles which are closely packed in and form a regular pattern.
- This explains the fixed shape of a solid and why it can't be poured.
- Solids always take up the same amount of space.



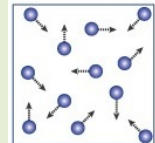
#### Liquids

- In the **liquid** state, the material holds the shape of the container it is in.
- This means that liquids can change shape, depending on the container.
- Liquids have particles which are close together but random.
- Liquid particles can move over each other.
- Liquids can be poured.



#### Gases

- In the **gas** state, particles can escape from open containers.
- Gases have particles which are spread out and move in all directions.



#### What happens to the particles in water when it is heated or cooled?

- When water (in its liquid form) is heated, the particles start to move faster and faster until they have enough energy to move about more freely. The water has **evaporated** into a water vapour.
- When water is cooled, the particles start to slow down until a solid structure (ice) is formed. The water has **frozen**.
- The temperature at which water turns to ice is called the **freezing point**. This happens at 0°C.

### Talking points for home!

Compare the melting points of different foods in your home.

Can you observe any changes in states of matter in your home? (eg: cooking, taking a shower...)

Why do puddles disappear after it rains?

